Creating a portrait and a profile of a third party

1. By using the diaries collect all available or disclosed data and information on you and/or on a well-known person then create a profile based on it. Evaluate individually whether the online profile provides a true picture of the real person?



2. The second task is to choose a close acquaintance (family member, classmate or a teacher) and create a profile on the respective person by utilizing all online sources (e.g. images uploaded to the internet, marked favourite activities, shared websites, clubs, free time activity etc.). Show this to the person concerned and observe his reactions whether there are information that the person is unwilling to hear or see on him-

self though previously he shared this information with everywhere.

		_	•			•																						•													
 	 _		_	_		_		_	_	_								_	_																						
										_							_	_	_	_	_			_		_	_	_	_		_	_			_			_	 	_	
 	 -		-	 -	 	-	 	-	-	-	 	 	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	 	-	-	-	 	-	-	 -	-	 	-	
 	 -		-	 -	 	-	 	· –	-	-	 	 	-		-	-	-	-	-	-	-				-	-	-	-	-	 	-	-	-	 	-	-	 -	-	 	-	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_	 	_	_	_	 	_	_	 	_	 	_	
 	 -		-	 -	 	-	 	-	_	-	 	 -	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	 	-	-	-	 	-	-	 -	-	 	-	
 	 -		-	 -	 	-	 	-	-	-	 	 			-	-	-	-	-	-	-				-	-	-	-	-	 	-	-	-	 	-	-	 	-	 	-	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_	 	_	_	_	 	_	_	 	_	 	_	
 	 -		-	 -	 	-	 	-	-	-	 	 	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	 -	-	-	-	 	-	-	 _	-	 	-	
 	 -		-	 -	 	-	 	· –	-	-	 	 			-	-	-	-	-	-	-				-	-	-	-	-	 	-	-	-	 	-	-	 -	-	 	-	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_			_	_	 	_	_	 	_	 	_	
 	 -		-	 -	 	_	 	_	_	-	 	 -		-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-	 	-	-	-	 	-	_		-	 	-	
 	 -		-	 -	 	-	 	-	-	-	 	 	-	-	-	-	-	-	-	-	-				-	-	-	-	-	 	-	-	-	 	-	-	 -	-	 	-	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_	 		_	_	 	_	_	 	_	 	_	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_			_	_	 	_	_	 	_	 	_	
 	 -		-	 -	 	-	 	-	-	-	 	 -	-	-	-	-	-	-	-	-	-			-	-	-	-	-	-	 -	-	-	-	 	-	-	 -	-	 	-	
 	 -		-	 -	 	-	 	· –	-	-	 	 	-		-	-	-	-	-	-	-				-	-	-	-	-	 	-	-	-	 -	-	-	 	-	 	-	
 	 _		_	 	 	_	 		_	_	 	 					_	_	_	_	_					_	_	_	_		_	_	_	 	_	_	 	_	 	_	